

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

B.A. (Hons/Research) Chinese, Semester IV

COURSE DESCRIPTIONS

Course title	ORAL EXPRESSION & LISTENING COMPREHENSION-II
Category	a. Existing course without changes
Course code	CHN 204
Semester	IV
Number of credits	4
Maximum intake	20
Day/Time	Monday (11:00 am-1:00 pm), Wednesday (9:00-11:00 am)
Name of the teacher/s	Dr. Divya Sarkar
Course description	<p>I) Through this course, students are encouraged to initiate and extend discussions encompassing common topics, employing the words and expressions learnt during the course.</p> <p>II) Objectives: to enable students to enhance their oral communication skills and refine their auditory acumen through engaging audio-visual exercises</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation): Oral examination</p> <p>End-semester (mode of evaluation): Oral examination</p>
Reading list	<p>Essential reading</p> <p>1. Developing Chinese (2nd Edition) Intermediate Comprehensive Course I & II, 发展汉语（第二版）中级综合（I、II），Beijing: BLCU Press</p>

	<p>Additional reading</p> <ol style="list-style-type: none"> 1. Developing Chinese (2nd Edition) Intermediate Listening Course I & II, 发展汉语（第二版）中级听力（I、II）,Beijing: BLCU Press 2. Developing Chinese (2nd Edition) Intermediate Speaking Course I & II, 发展汉语（第二版）中级口语（I、II）,Beijing: BLCU Press
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Course title	WRITTEN EXPRESSION-IV
Category	a. Existing course without changes
Course code	CHN 205
Semester	IV
Number of credits	4
Maximum intake	20
Day/Time	Tuesday (11:00 am-1:00 pm), Thursday (9:00-11:00 am)
Name of the teacher/s	Dr. Divya Sarkar
Course description	<p>I) The course introduces various types of letter writing, poster writing, notice writing, story writing etc. through free writing exercises.</p> <p>II) Objectives: . to enable students to reproduce texts in their own words and express their opinions through various forms of written exercises using the grammar and vocabulary learnt during the course.</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination

	End-semester (mode of evaluation): Written examination
Reading list	<p>Essential reading</p> <ol style="list-style-type: none"> 1. Developing Chinese (2nd Edition) Intermediate Comprehensive Course I & II, 发展汉语（第二版）中级综合（I、II），Beijing: BLCU Press 2. A guide to Chinese essay writing for foreigners 外国留学生汉语写作指导，乔惠芳，赵建华， Peking University Press <p>Additional reading</p> <ol style="list-style-type: none"> 1. Developing Chinese (2nd Edition) Intermediate Writing Course I & II, 发展汉语（第二版）中级写作（I、II），Beijing : BLCU Press

Course title	TEXT AND GRAMMAR-IV
Category	b. Existing course without changes
Course code	CHN 206
Semester	IV
Number of credits	4
Maximum intake	20
Day/Time	
Name of the teacher/s	Dr. Somya Nayak
Course description	<ol style="list-style-type: none"> I) The course introduces the use of functional words, new sentence patterns, multi-level compound sentences (多重复句) and various expressions through texts. II) Objectives: The objective of the course is to prepare students to read and comprehend various texts of intermediate level. III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient

Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination End-semester (mode of evaluation): Written examination
Reading list	Essential reading 1. Developing Chinese (2 nd Edition) Intermediate Comprehensive Course I & II, 发展汉语（第二版）中级综合（I、II）, Beijing: BLCU Press, 2011 Additional reading 1. Developing Chinese (2 nd Edition) Elementary Reading and Writing Course I & II, 发展汉语（第二版）初级读写（I、II）, Beijing : BLCU Press

Course title	CHINESE IDIOMS
Category	c. Existing course without changes
Course code	CHN 207
Semester	IV
Number of credits	3
Maximum intake	20
Day/Time	Monday (10:00-11:00 am), Wednesday (2:00-4:00 pm)
Name of the teacher/s	Dr. Somya Nayak
Course description	I) The course introduces various Chinese Idioms of intermediate level. Students explore idiomatic expressions, dissecting their origins, contextual usage, and nuances within Chinese communication. Through interactive sessions, discussions, and exercises, students deepen their linguistic grasp, employing idioms and phrases in both Written and Spoken Chinese.

	<p>II) Objectives: The objective of the course is to enable students to enrich their language proficiency and cultural understanding through Chinese idioms</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination End-semester (mode of evaluation): Written examination
Reading list	<p>Essential reading</p> <p>1. A Complete Handbook of Chinese Idioms, 想说就说, BLCU Press</p> <p>Additional Reading</p> <p>1. Handbook of Chinese Idioms, 汉语成语学习手册, Peking University Press Additional reading</p> <p>(Additional course materials to be provided beforehand by the course instructor)</p>

Course title	READ ABOUT CHINA
Category	a. Existing course without changes
Course code	SEC 202
Semester	II
Number of credits	3
Maximum intake	20
Day/Time	Monday (2:00-4:00 pm), Friday (12:00-1:00 pm)
Name of the teacher/s	Mr. Rakesh Ranjan

Course description	<p>I) The course delves into various aspects of China such as Chinese philosophy, China’s interactions with India and the other countries, current trends and issues of China, etc.</p> <p>II) Objectives: The objective of the course is to enable students to develop a comprehensive understanding of China through reading texts in Chinese.</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture /Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation): Written examination</p> <p>End-semester (mode of evaluation): Written examination</p>
Reading list	Relevant course materials to be provided beforehand by the course instructor